**Curriculum Plan** Wider Experiences

**4 year olds. N2**

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|  | **Theme** | **Key Knowledge & Activities** | **Core Books** | **Core Vocabulary** | **Visitors / Experiences in Nursery** | **Visits out of Nursery** | **Keeping Safe Focus** | **Children’s Rights** |
| Autumn Term 1 | Autumn &  Me and My Family | We have some things the same e.g. two eyes, but some things that are different e.g. length of our hair  We all have talents and things we need help with  I am good at …….. (e.g. dancing, climbing etc.)  All families are different, but they all love us  I know how to keep warm outside  I can observe seasonal changes and describe what is happening e.g leaves changing colour. | And Tango Makes Three  My Mum – Anthony Browne  Double Love – Bernard Ashley and Carol Thomas  Full, Full of Love by Trish Cooke  My Daddy is a Giant  So Much  The Invisible String  Our World – Our Families | What, where , who ,when , why  Can we describe how we look – colours, size, describe –  Name familiar trees and plants  Describe the season f Autumn – falling leaves, leaves change colours, wet, colder,  Explain how we need to dress for different activities  I need a coat  I need to wear an apron | Autumn walk in our own setting  Parent workshops – Early Words Together at 3  Foodbank focus connected to Harvest | Local area walks. | Safety at Nursery:   * Playing safely in Explorers * Learning to transport resources in the setting * How can I keep warm?   I have a right o privacy – PANTS  E Safety – Digi Duck story 1  file:///C:/Users/arogerson/Downloads/Digiduck-Activity-Menu.pdf | Right to a name & family  Art 7,8 & 9  Startwell initiative |
| Autumn Term 2 | Winter & Festivals | I am learning that we can share celebrations and can celebrate different events at different times of the year.  I can talk about Bonfire night  I can talk about Diwali – I can share the story  I can respond to different movements  I can respond to a problem and investigate a solution.  I can sort items  I can combine varied materials  I can learn how to create different rhythms  I can talk about sounds and make new sounds  I can respond to music | Ten Little Monsters  Jack Frost  Shhhhh  Humphrey’s Birthday  Non Fiction texts – Winter  Ice and Snow  Diwlai  Charlie Crow in the Snow  Nativity Story | Melt, thaw, slippery , freeze, cold, freezing  Winter – icicle, freeze, frost, snowflake,  Link this to symmetry – snowflakes  onomatopoeia– linked to fireworks – whizz, bang ,crash, pop | Dholi drumming  Early Words Together at 3  Nursery Rhyme workshop linked to World Nursery Rhyme Week.  Christmas workshop  Diwali  Bonfire night - safety | Local walk – Keeping safe | Road Safety:   * Keeping safe when it is dark * I need to stay by my adult * I need to wrap up warm * I can hold hands when crossing the road * Firework safety * E Safety – Digi Duck story 2   file:///C:/Users/arogerson/Downloads/Digiduck-Activity-Menu.pdf | Right to be safe  Art 19  Startwell initiative |
| Spring Term 1 | Traditional Tales & Rhymes | I can tell a story  I can talk about my favourite stories  I can take on a role in a story during role play  I can adapt stories – changing characters or the ending  I can plant beans and look after my seeds.  I can talk about making bread  I can explain the process  I can talk about the ingredients I will need. | Little Red Riding Hood  Jack and the Beanstalk  The Little Red Hen  Harvey The Gardener | Once upon a time  Next , then , after, before,  The end  Character  Ending  Setting – where it happens  Descriptive language – to describe a setting – deep , dark forest, high mountain, under a bridge | Setting up role play inside and out  Phonics workshops for parents  Chinese New Year |  | E-Safety:   * I will tell an adult when I play on my device * I will play games that I know * I can turn on a device and switch off a device * I know how to stay safe   E Safety – Digi Duck story 3  file:///C:/Users/arogerson/Downloads/Digiduck-Activity-Menu.pdf | Right to a home  Art 27  Startwell initiative |
| Spring Term 2 | Spring &  Keeping Healthy | 5 a day  Sorting food into healthy & not heathy groups and understanding why.  I can talk about how to harvest produce I have grown  I can talk about how to prepare and cook produce I have grown.  I can use role play to show my understanding  I can list ways to keep healthy:  Eat well – fruit and vegetables  I can brush my teeth  I know I need sleep  I know I can exercise to make my heart beat faster  I know I should limit my screen time with my parents help  STARTWELL | Oliver’s Vegetables  Handa’s Surprise  The Enormous Turnip  Daisy Eat Your Peas – Nick Sharrat  Octopants by Suzy Senior | Likes and dislikes and reasons why  Language of growth – big, bigger, huge, enormous, little, ting, small, growing and changing.  Cook, fry, boil, bake, oven, cooker, stir, mix, kneed,  Exercise, beat, heart, faster , blood, clean, brush , toothpaste, decay, sleep , sleepy, tired, energy, salt , sugar, less , more | Playhouse Theatre  Planting in the allotment  Cooking and tasting different foods  Experimenting with foods – scientific experiments  World Book Day – dressing up and favourite stories  World Water Day – activities linked for Parents to share  Mother’s Day | Visit to the local shops –focus on the fresh produce – what is on offer? Parents to support. | Personal Safety:   * PANTS * Using allotment tools safely * Recap on road safety – expectation to be walking to nursery * Cooking safety – link to cooking experiences – washing hands, how to use tools safely * World water Day   E Safety – Digi Duck story 4  file:///C:/Users/arogerson/Downloads/Digiduck-Activity-Menu.pdf | Right to health, clean water & food  Art 24  Startwell initiative |
| Summer Term 1 | Growth and Change | Life cycle of chicken / duck  I know how to take care of a living thing  I know an egg is fertilized  I can list what we need to stay alive and survive – water, warmth, food , sleep, care  I can observe similarities and differences and share what I can see. | The Life Cycle of a Caterpillar ( relate to previous reads – The Very Hungry Caterpillar)  Non – fiction books related to plants and animals.  Titch  Handa’s Hen  Rosie’s Walk  The Hen that Wouldn’t give Up | Life cycle  Fertilize  Lay  Next  Food  Water  Care  Warmth  Shelter  Growth  Language of size and comparison  Number language –more/ less | Living Eggs – hatching experience  Animal person to visit – displaying more creatures to this age group  Healthy Eating workshops – linked to Startwell initiative  Fathers day | Visit to a farm – parents and children  ( Mount Pleasant Farm) | Road Safety:  Recognize safe places to cross  Look at clues on the high street  Where do we cross the road?  Stop, look and listen  I know I need to sit in my car seat and use my seat belt  I know I can wear a HiVis jacket so cars can see me.  Tony the safety man! | Right to an opinion  Art 12 & 13  I have the right to clean water  I have the right to an education  Startwell initiative |
| Summer Term 2 | Summer &  On the Move | Moving on to Reception  Holidays – by plane, boat, bus, car  Passports, maps  I can talk about different journeys I have experienced.  I can talk about different methods of transport  I can use role play to demonstrate my knowledge  I can talk about my new school  I can talk about what it will be like  I understand that changes happen | SuperTato series of books  Alfie Goes to School  Starting School by Shirley Hughes  Harry and the Bucket Full of Dinosaurs goes to school.  The Waves  The journey  Oi Get Off My Train  Nonfiction sources – atlas, google maps. Simple maps of the local area | In  Under  On top  Over  Beside  Next to  Inside  Outside  Beneath  Between  Right  Left  Change – new school, new friend, teachers, playground, starting  Transport – names of different methods of transport, luggage, tickets, pay, money, pack, bag, suitcase, travel, journey, country, town, city, village, drive, fly , sail, | Staff from schools to visit the nursery to meet children  Parent workshops  Number workshop for parents  Sports week | Visiting individual schools for September  Park experience | Sun Safety:  I can apply sun cream  I can recognize when I need sun cream  I can ex0lain why I need sun protection  I can suggest ways to stay safe – hat, shade, cream  I know when I am thirsty.  E Safety – Digi Duck story 5  file:///C:/Users/arogerson/Downloads/Digiduck-Activity-Menu.pdf | Right to relax and play  Art 31  Startwell initiative |