**Curriculum Plan** Wider Experiences

**4 year olds. N2**

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|  | **Theme** | **Key Knowledge & Activities** | **Core Books** | **Core Vocabulary** | **Visitors / Experiences in Nursery** | **Visits out of Nursery** | **Keeping Safe Focus** | **Children’s Rights** |
| Autumn Term 1 | Autumn &Me and My Family | We have some things the same e.g. two eyes, but some things that are different e.g. length of our hairWe all have talents and things we need help withI am good at …….. (e.g. dancing, climbing etc.)All families are different, but they all love usI know how to keep warm outside I can observe seasonal changes and describe what is happening e.g leaves changing colour. | And Tango Makes ThreeMy Mum – Anthony Browne Double Love – Bernard Ashley and Carol ThomasFull, Full of Love by Trish Cooke My Daddy is a GiantSo MuchThe Invisible String Our World – Our Families | What, where , who ,when , whyCan we describe how we look – colours, size, describe – Name familiar trees and plants Describe the season f Autumn – falling leaves, leaves change colours, wet, colder, Explain how we need to dress for different activitiesI need a coatI need to wear an apron  | Autumn walk in our own setting Parent workshops – Early Words Together at 3Foodbank focus connected to Harvest  | Local area walks.  | Safety at Nursery:* Playing safely in Explorers
* Learning to transport resources in the setting
* How can I keep warm?

I have a right o privacy – PANTS E Safety – Digi Duck story 1file:///C:/Users/arogerson/Downloads/Digiduck-Activity-Menu.pdf | Right to a name & familyArt 7,8 & 9Startwell initiative |
| Autumn Term 2 | Winter & Festivals | I am learning that we can share celebrations and can celebrate different events at different times of the year.I can talk about Bonfire nightI can talk about Diwali – I can share the story I can respond to different movements I can respond to a problem and investigate a solution.I can sort itemsI can combine varied materials I can learn how to create different rhythms I can talk about sounds and make new sounds I can respond to music | Ten Little Monsters Jack Frost ShhhhhHumphrey’s Birthday Non Fiction texts – Winter Ice and Snow Diwlai Charlie Crow in the SnowNativity Story  | Melt, thaw, slippery , freeze, cold, freezing Winter – icicle, freeze, frost, snowflake, Link this to symmetry – snowflakes onomatopoeia– linked to fireworks – whizz, bang ,crash, pop | Dholi drumming Early Words Together at 3Nursery Rhyme workshop linked to World Nursery Rhyme Week. Christmas workshopDiwaliBonfire night - safety | Local walk – Keeping safe  | Road Safety:* Keeping safe when it is dark
* I need to stay by my adult
* I need to wrap up warm
* I can hold hands when crossing the road
* Firework safety
* E Safety – Digi Duck story 2

file:///C:/Users/arogerson/Downloads/Digiduck-Activity-Menu.pdf | Right to be safeArt 19Startwell initiative |
| Spring Term 1 | Traditional Tales & Rhymes | I can tell a story I can talk about my favourite storiesI can take on a role in a story during role playI can adapt stories – changing characters or the ending I can plant beans and look after my seeds. I can talk about making bread I can explain the processI can talk about the ingredients I will need.  | Little Red Riding HoodJack and the BeanstalkThe Little Red Hen Harvey The Gardener  | Once upon a timeNext , then , after, before, The end CharacterEndingSetting – where it happens Descriptive language – to describe a setting – deep , dark forest, high mountain, under a bridge  | Setting up role play inside and outPhonics workshops for parents Chinese New Year  |  | E-Safety:* I will tell an adult when I play on my device
* I will play games that I know
* I can turn on a device and switch off a device
* I know how to stay safe

E Safety – Digi Duck story 3file:///C:/Users/arogerson/Downloads/Digiduck-Activity-Menu.pdf | Right to a homeArt 27Startwell initiative |
| Spring Term 2 | Spring &Keeping Healthy | 5 a daySorting food into healthy & not heathy groups and understanding why.I can talk about how to harvest produce I have grownI can talk about how to prepare and cook produce I have grown. I can use role play to show my understanding I can list ways to keep healthy:Eat well – fruit and vegetables I can brush my teethI know I need sleepI know I can exercise to make my heart beat fasterI know I should limit my screen time with my parents helpSTARTWELL  | Oliver’s VegetablesHanda’s Surprise The Enormous TurnipDaisy Eat Your Peas – Nick Sharrat Octopants by Suzy Senior  | Likes and dislikes and reasons whyLanguage of growth – big, bigger, huge, enormous, little, ting, small, growing and changing.Cook, fry, boil, bake, oven, cooker, stir, mix, kneed, Exercise, beat, heart, faster , blood, clean, brush , toothpaste, decay, sleep , sleepy, tired, energy, salt , sugar, less , more | Playhouse Theatre Planting in the allotmentCooking and tasting different foodsExperimenting with foods – scientific experiments World Book Day – dressing up and favourite stories World Water Day – activities linked for Parents to shareMother’s Day  | Visit to the local shops –focus on the fresh produce – what is on offer? Parents to support.  | Personal Safety:* PANTS
* Using allotment tools safely
* Recap on road safety – expectation to be walking to nursery
* Cooking safety – link to cooking experiences – washing hands, how to use tools safely
* World water Day

E Safety – Digi Duck story 4file:///C:/Users/arogerson/Downloads/Digiduck-Activity-Menu.pdf | Right to health, clean water & food Art 24Startwell initiative |
| Summer Term 1 | Growth and Change | Life cycle of chicken / duckI know how to take care of a living thing I know an egg is fertilizedI can list what we need to stay alive and survive – water, warmth, food , sleep, care I can observe similarities and differences and share what I can see.  | The Life Cycle of a Caterpillar ( relate to previous reads – The Very Hungry Caterpillar) Non – fiction books related to plants and animals. TitchHanda’s Hen Rosie’s Walk The Hen that Wouldn’t give Up  | Life cycleFertilizeLayNext FoodWaterCareWarmthShelter Growth Language of size and comparison Number language –more/ less  | Living Eggs – hatching experience Animal person to visit – displaying more creatures to this age group Healthy Eating workshops – linked to Startwell initiativeFathers day | Visit to a farm – parents and children ( Mount Pleasant Farm)  | Road Safety:Recognize safe places to crossLook at clues on the high streetWhere do we cross the road?Stop, look and listenI know I need to sit in my car seat and use my seat beltI know I can wear a HiVis jacket so cars can see me.Tony the safety man!  | Right to an opinionArt 12 & 13I have the right to clean waterI have the right to an education Startwell initiative |
| Summer Term 2 | Summer &On the Move | Moving on to ReceptionHolidays – by plane, boat, bus, carPassports, mapsI can talk about different journeys I have experienced.I can talk about different methods of transportI can use role play to demonstrate my knowledge I can talk about my new schoolI can talk about what it will be likeI understand that changes happen | SuperTato series of books Alfie Goes to SchoolStarting School by Shirley Hughes Harry and the Bucket Full of Dinosaurs goes to school. The WavesThe journeyOi Get Off My Train Nonfiction sources – atlas, google maps. Simple maps of the local area | InUnderOn topOver        BesideNext toInsideOutsideBeneathBetweenRightLeftChange – new school, new friend, teachers, playground, starting Transport – names of different methods of transport, luggage, tickets, pay, money, pack, bag, suitcase, travel, journey, country, town, city, village, drive, fly , sail,  | Staff from schools to visit the nursery to meet children Parent workshops Number workshop for parents Sports week | Visiting individual schools for SeptemberPark experience  | Sun Safety:I can apply sun creamI can recognize when I need sun creamI can ex0lain why I need sun protection I can suggest ways to stay safe – hat, shade, creamI know when I am thirsty.E Safety – Digi Duck story 5file:///C:/Users/arogerson/Downloads/Digiduck-Activity-Menu.pdf | Right to relax and playArt 31Startwell initiative |